

Inspiring Learning

IMPROVEMENT TOOLKIT FOR MUSEUMS, LIBRARIES AND ARCHIVES

SUMMARY OF OUTCOMES AND PROCESSES

Inspiring Learning is about outcomes as well as processes. These outcomes underpin the framework.

Learning outcomes for users

- People enjoy themselves and are enriched and inspired by the experience
- People use the services and facilities to develop their knowledge and understanding
- People develop skills as a result of using museums, archive and libraries
- People become more self-confident, questioning, motivated and open to others' perspectives
- People decide to do something different in their lives

Other user outcomes

- People feel welcomed, respected and supported in their learning
- People have access to the learning opportunities that they want

Outcomes for the museum, archive or library

- A broader range of people use the museum, archive or library
- New learning opportunities are created as a result of partnerships
- Staff, volunteers and members of governing bodies are effective advocates for learning
- People who work in and for the organisation are continuously learning and developing their practice

Inspiring Learning will help you to demonstrate that you are meeting these outcomes.



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PROCESSES - WHAT THE ORGANISATION DOES

People

Providing more effective learning opportunities

You

- Engage and consult with a broad range of people to develop learning opportunities
- Provide opportunities for people to learn
- Broaden the range of learning opportunities to engage with new and diverse users
- Stimulate discovery and research
- Evaluate learning outcomes of services, programmes and activities

Places

Creating inspiring and accessible learning environments

You

- Create environments that are conducive to learning
- Develop your staff to provide support for learners
- Promote yourself as a place for learning, and inspiration

Partnerships

Building creative learning partnerships

You

- Identify potential partners and evaluate the benefits of working in partnership to support learning
- Work with these partners to plan and develop learning opportunities
- Invite people from outside the museum, archive or library to bring new perspectives and broaden the range and appeal of learning opportunities

Policies, Plans, Performance

Placing learning at the heart of the museum, archive or library

You

- Identify and seek to influence national, regional or local initiatives
- Reflect national, regional and local developments in plans and priorities
- Demonstrate that the museum, archive or library is a learning organisation through staff development and evaluation processes